



# Year 1/2 Newsletter

Term 3 2019

## WELCOME

Dear Families,

We hope Term 3 will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all the students. We ask you to encourage this at home by getting your child to pack his/her own school bag and be more responsible for managing their own belongings, including: 'take home' books (in their book bag), jumpers and lunch boxes.

## IMPORTANT DATES

JULY	AUGUST	SEPTEMBER
<p><b>Monday 15th</b> - Day 1 Term 3</p> <p><b>Tuesday 30th</b> - Supreme Incursion- Billy-cart making</p> <p><b>Friday 26th</b> - Parents in Partnership meeting 2.00pm-3.30pm</p> <p><b>Friday 26th</b> - Grandparents Day Mass and Morning Tea</p>	<p><b>Friday 2nd</b> - Family Dance Night - Multicultural theme 6.00pm-10.00pm</p> <p><b>Friday 9th</b> - Year 2 Class Mass</p> <p><b>Wednesday 14th</b> - 2P Assembly</p> <p><b>Thursday 15th</b> - 12:15pm Feast of the Assumption Mass</p> <p><b>Thursday 15th</b> - Principal's Bookclub 2.45pm-3.30pm</p> <p><b>Friday 16th</b> - Parents in Partnership meeting 2.00pm-3.30pm</p> <p><b>Wednesday 21st</b> - 1S Assembly</p> <p><b>Friday 23rd</b> - Year 1 Class Mass</p> <p><b>Wednesday 28th</b> - Father's Day Stall &amp; 2H Assembly</p> <p><b>Friday 30th</b> - 7:30 am Father's Day Breakfast</p>	<p><b>Tuesday 3rd</b> - Experience Music Recital night 6.00pm</p> <p><b>Wednesday 4th</b> - Experience Music Recital night 6.00pm</p> <p><b>Wednesday 4th</b> - 1H Assembly</p> <p><b>Monday 16th</b> - Whole school Showcase of Learning- 3.00pm-4.00pm</p> <p><b>Friday 20th</b> - 9:15 End of Term Mass 1:00pm End of Term 3</p>

## CONTACT DETAILS

Year 1H: Monica Hughes  
 Year 1S: Lynette Sciberras  
 Year 2H: Holly Phillips  
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## INQUIRY LEARNING

### COMPELLING QUESTION

- How does it work?

### UNDERSTANDINGS

- Designs use forces to create movement.
- The design cycle is a continuous sequence.
- There is a purpose behind our material choices.
- Through the design process our thinking changes.
- Designs change after reflection and feedback.

## FAITH LIFE INQUIRY

### RELIGIOUS EDUCATION

#### FAITH LIFE QUESTION:

- How are we made in the image of God?

### UNDERSTANDINGS

- We are all created in the image of God.
- God's image can be seen in different ways in our community.
- As we are made in the image of God, we need to respect the dignity of all.
- Our actions have an impact on those around us.

## MATHEMATICS

### NUMBER AND ALGEBRA:

The students will:

- use various strategies to solve multiplication number sentences and worded problems
- use various strategies to solve division number sentences and worded problems.

### MEASUREMENT

The students will:

- measure the length of objects using informal units of measurement (paper clips, counters, hand spans)
- measure the length of objects using formal units of measurement (cms) - Year 2.

## MEASUREMENT AND GEOMETRY

### UNDERSTANDINGS

The students will:

- use location language to give instructions
- read and use maps (Year 2).

## ENGLISH

### READING AND VIEWING

The students will:

- engage with a text by identifying the purpose of the text, predicting, retelling and summarising (Year 2)
- use various strategies to decode unfamiliar words
- reinforce commonly used words
- make connections to themselves, other texts and the wider world through the text
- answer literal (Who? What? Where? When?) and inferential (Why?) comprehension questions.

### WRITING

The students will:

- identify the author's purpose
- use writing plans to develop their ideas
- construct texts which are cohesive and demonstrate an understanding of grammatical conventions
- compose character descriptions and narratives
- edit to improve their writing
- practise spelling strategies using phonemic (letter - sound correspondence) and morphological (recognizing chunks in words, word families, word parts).

The text types and writing skills that we will be focusing on are:

- character descriptions
- narratives
- practising letter formation to encourage legible written text.

### SPEAKING AND LISTENING

The students will:

- present information to their peers using an appropriate voice
- listen to the speaker in understanding their role as the audience.

## SOCIAL AND EMOTIONAL LEARNING

### UNDERSTANDINGS

- We can identify different coping skills and use them in a range of situations.
- We can identify ways to use self calming strategies to manage ourselves in stressful situations.

The students will:

- develop and practise problem solving strategies
- identify what makes them stressed and how they can cope with stressful situations.

### FLEXIBUZZ

The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

**Password :**

**Year 1 2019 - stb001**

**Year 2 2019 - stb007**

### LEARNING AT HOME

This term we want to foster good reading habits and an enjoyment of reading. Therefore, it is important you set aside a time each night to read and engage in Book Talk with your child. Here are some questions you might ask your child about when reading:

*What can you see? Who? What? Where?  
How are these different? What will happen next?  
What will happen if....? What made it happen?*

Please continue to practise 'skip – counting' with your child.

Year 1 students will be taking home 'Activity Bags' to share with their families.

Year 2 students will be taking an 'Activity Matrix'.

# SPECIALIST PROGRAMS

## PHYSICAL EDUCATION

The students will:

- engage in athletics based play
- be introduced to athletics track and field events
- participate in a range of simple games
- develop their confidence and competence in ball handling skills

## VISUAL ARTS

The students will :

- discuss and explore the art of Indigenous Australian artists
- create artworks using the elements of line, shape, colour and texture
- identify and describe their art and that of other artists.

## LANGUAGES: ITALIAN

The students will:

- explore new vocabulary by using Italian literature to talk about themselves and their families
- learn how to name parts of their body
- continue to explore colours and numbers
- understand and follow simple instructions.

## PERFORMING ARTS

The students will:

- explore beat, rhythm, pitch, melody, tone colour, dynamics, texture and form
- explore keeping the beat
- read notes
- explore the concept of rhythm and the different rhythm patterns that can be created using two-note and three-note compositions.

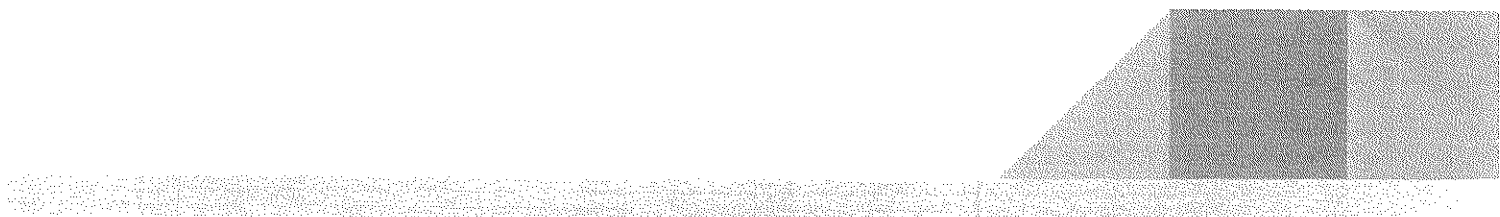
Students will be rehearsing known and unknown songs for school and parish masses and are encouraged to participate in Sacramental and School/Parish masses, in particular Year 6 Confirmation.

The main focus for all music sessions will be on school production songs and dances. Students will also receive extra dance sessions with Renee from DXP Dance each Thursday. Dance and Music sessions will be linked. This is a great opportunity for students to explore their talents and abilities through the arts using the production 'Seussical' as a resource to guide their learning.

## DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- identify the differences between a BeeBot and a ProBot floor robot
- create a simple program to move the ProBot forwards, backwards, left, right
- create a program to change the distance travelled, the degrees turned
- create a sequence of steps to allow the ProBot to bump into an object, reverse and then turn back
- explain their programs created.



## TIMETABLE TERM 3

	1H	1S	2H	2P
VISUAL ARTS with Joanne Butler			Wednesday	Wednesday
PERFORMING ARTS-MUSIC with Fred Zeinstra			Wednesday	Wednesday
DIGITAL TECHNOLOGIES-ROBOTICS with Christine Roberts	Wednesday	Wednesday		
PHYSICAL EDUCATION with Ian Miller	Wednesday & Friday	Wednesday & Monday	Friday	Friday
ITALIAN with Mrs Gilmartin Yr 1 Ms Falco Yr 2	Wednesday	Wednesday	Tuesday	Tuesday
BOOK BORROWING	Thursday	Wednesday	Tuesday	Tuesday

