



# St Bernadette's Primary School

## Year 5 & 6 Newsletter

Term 2, 2018

### WELCOME

We welcome all the students and families of Year 5 and 6 to Term 2!

We hope that this term will be as productive and enjoyable as the first. Term 2 is always very busy with great learning opportunities including Inter-school Sports starting in Week 3. We encourage the students to continue to demonstrate the self-management and collaboration skills they developed in Term 1.

### IMPORTANT DATES

APRIL	MAY	JUNE
<p><b>Monday 16th</b> - First day of Term 2, 9:15 am St Bernadette's Feast Day Mass</p> <p><b>Wednesday 18th</b> - Year 5 Kids Helpline session</p> <p><b>Thursday 19th</b> - Year 6 Kids Helpline Session</p> <p><b>Friday 20th</b> - St Bernadette's Feast Day Celebration</p> <p><b>Wednesday 25th</b> ANZAC DAY Public Holiday</p>	<p><b>Wednesday 2nd</b> - 6C lead Assembly 2.30pm</p> <p><b>Friday 4th</b> - First Interschool Sports Game</p> <p><b>Wednesday 9th</b> -Mother's Day Stall 2.30pm 5H lead Assembly</p> <p><b>Friday 11th</b> Mother's Day Coffee &amp; Muffin</p> <p>9.15am – Mother's Day Mass</p> <p><b>Tuesday 15th, Wednesday 16th and Thursday 17th</b> - Year 5 NAPLAN</p> <p><b>Monday 21st</b> - Year 5 Kids Helpline session</p>	<p><b>Friday 1st</b> - Year 6 Class Mass 9.15am</p> <p><b>Friday 1st</b> - Year 5 Class Mass 9.15am</p> <p><b>Thursday 14th and Friday 15th</b> - School Closure Days</p> <p><b>Wednesday 27th</b> - 6E lead Assembly 2.30pm</p> <p><b>Thursday 28th</b> - Learning Conversations</p> <p><b>Friday 29th</b> - 9:15am Whole School Mass</p> <p>- Last day of Term 2: 1:00 pm dismissal</p>

### CONTACT DETAILS

*If you have any questions or concerns please feel free to speak to or email us.*

Year 5H: Rebecca Hunter [rhunter@stbsunshinenth.catholic.edu.au](mailto:rhunter@stbsunshinenth.catholic.edu.au)

Year 5K: Eliza Katz [efrahm@stbsunshinenth.catholic.edu.au](mailto:efrahm@stbsunshinenth.catholic.edu.au)

Year 6E: Stephanie Elam [selam@stbsunshinenth.catholic.edu.au](mailto:selam@stbsunshinenth.catholic.edu.au)

Year 6C: Heidi Chapman-Foehn [hcfuehn@stbsunshinenth.catholic.edu.au](mailto:hcfuehn@stbsunshinenth.catholic.edu.au)

# THIS TERM'S LEARNING

## INQUIRY LEARNING

### COMPELLING QUESTION

How can we ensure the safety and happiness of ourselves and others?

### UNDERSTANDINGS

Our inquiry Social & Emotional Learning will focus on the following areas; Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management and Help Seeking.

### Key Concepts:

**Key Learning Assets:** Self-Manager, Communicator

**Dispositions:** Resilient, Responsible, Reflective  
Confident, Respectful,

## FAITH LIFE INQUIRY

### RELIGIOUS EDUCATION

The students will unpack the big question 'How can we build just and compassionate relationships?' In this unit we will explore the story of Pentecost and Zacchaeus. Students will investigate the qualities of spirit-filled people and will make their own commitment to enact the gifts of the Holy Spirit in their lives.

## MATHEMATICS

The students will:

- pose questions to gather data and construct various displays appropriate for the data
- compare and interpret different data sets they have collected
- analyse and evaluate data gathered from different sources
- investigate 2D and 3D shapes and connect these with their nets and other two-dimensional
- explore area, perimeter and volume
- solve problems involving multiplication of large numbers using efficient mental and written strategies.
- solve problems involving division by a one digit number, including those that result in a remainder.

## ENGLISH

### READING AND VIEWING

The students will:

- monitor comprehension while reading
- identify author's purpose
- read aloud for fluency and accuracy
- use Reciprocal Teaching strategies of predicting, clarifying, questioning and summarising
- to develop comprehension skills before, during and after reading
- pose and respond to a range of questions about a text, e.g. literal, inferential and evaluative.

### WRITING

The students will:

- revise and deconstruct texts to look at structure and language features of writing to entertain
- develop their ability to use descriptive language
- revise the structure and language features of narrative and descriptive writing
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- focus on conferencing with peers to receive feedback to improve writing
- be given time and opportunity for independent writing.

### SPEAKING AND LISTENING

The students will:

- explore how to be an effective speaker to an audience
- express and justify opinions
- participate in and contribute to discussions.
- share and evaluate information, experiences and opinions

## THIS TERM'S LEARNING

### LEARNING AT HOME

Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Tasks will be based around what your child is learning in class. Students are expected to read for at least 20 minutes each night and bring their completed reading log each day.

### OTHER

If you would like to help out in the learning space or on excursions you are most welcome. Please see your child's teacher to discuss this.

## SPECIALIST PROGRAMS

### TIMETABLE

	5H	5K	6E	6C
ART with Joanne Butler	Tuesday	Tuesday		
MUSIC with Fred Zeinstra	Tuesday	Tuesday		
ROBOTICS with Christine Roberts			Tuesday	Tuesday
PHYSICAL EDUCATION with Ian Miller	Friday	Tuesday	Tuesday and Thursday	Tuesday and Thursday
SCIENCE with Kim Nguyen	Thursday	Thursday	Monday	Monday
ITALIAN with Stephanie Crea	Monday and Friday	Monday and Friday	Monday and Friday	Monday and Friday
BOOK BORROWING	Wednesday	Wednesday	Wednesday	Wednesday

### PHYSICAL EDUCATION

The students will:

- revise the roles and responsibilities, rules and organisational structures within competitive team sports, including Football, Handball, Hockey, Netball, Soccer, T Ball and Volleyball
- participate in a range of modified games adapted from the aforementioned team sports
- receive opportunities to develop their role within a team environment where they consolidate and extend their strategic thinking and tactical awareness
- receive opportunities to increase their ability to communicate and collaborate effectively within a small group or team environment
- participate in athletics track and field events
- participate in the Footscray District Inter-school sports.

### PERFORMING ARTS

#### Year 5

Students at this level will participate in two modules

Module 1 – Reggae Rhythms

## THIS TERM'S LEARNING

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- Activities in this module include word rhythms and creating a composition that has a reggae feel
- Module 2 -Celtic Heartbeat
- Activities in this module include learning songs of Celtic origin, getting the feel of Celtic rhythms through songs and dances.
  - Creating a Celtic performance

Students will be rehearsing known and unknown songs for school and parish masses. Students are encouraged to participate in Sacramental and School/Parish masses, in particular Year 4 Eucharist and Year 6 Confirmation celebrations through choir.

### VISUAL ARTS

The students will:

- explore the element of line of art making, using the techniques of etching, drawing and sculpture
- use various technologies to create artworks and document art making
- identify and describe artworks from different times, places and movements.

### ROBOTICS

The students will:

- use the language of coding, such as sequence, loops, functions, variables, algorithms
- explain what these terms mean and how and why they are used when coding
- create codes in the online program 'Kodable'
- create a code to draw a 2D shape in the online program 'Scratch'.

### SCIENCE

The students will:

- explore how light can be absorbed, reflected and refracted
- investigate how shadows that can be formed by different light sources
- explore the use of mirrors to demonstrate the reflection of light
- explore the refraction (bending) of light as it passes through one transparent substance to another, e.g. magnifying glass or water.