



St Bernadette's Primary School

Year 3 & 4 Newsletter

Term 2, 2018

WELCOME

We welcome all the students and families of Year 3 and 4 to Term 2!

We hope that this term will be as productive and full of learning as the first. Term 2 is always very busy and we encourage the students to continue their great learning and maintain the high standards set in Term 1.

IMPORTANT DATES

APRIL	MAY	JUNE
<p>Monday 16th - 9:15 am St Bernadette's Feast Day Mass</p> <p>Thursday 19th - Year 4 Eucharist Retreat Day</p> <p>Friday 20th - St Bernadette's Feast Celebration Day</p> <p>Wednesday 25th April - ANZAC DAY Public Holiday</p> <p>Friday 27th April - Year 3 Class Mass</p> <p>Saturday 28th & Sunday 29th April - Year 4 First Eucharist Masses</p>	<p>Wednesday 9th May - Mother's Day Stall</p> <p>Friday 11th May - Mother's Day Coffee and Muffin</p> <p>9:15 - Mother's Day Mass</p> <p>Tuesday 15th, Wednesday 16th and Thursday 17th May - Year 3 NAPLAN</p> <p>Wednesday 16th May - 4S Assembly</p> <p>Wednesday 23rd May - 3G Assembly</p>	<p>Thursday 14th and Friday 15th June - School Closure Days</p> <p>Thursday 28th June - Learning Conversations School Closure Day</p> <p>Friday 29th June - 9:15am Whole School Mass - Last day of Term 2: 1:00 pm dismissal</p>

CONTACT DETAILS

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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How can we ensure the safety and happiness of ourselves and others?

UNDERSTANDINGS

Our inquiry unit of work will be around the following areas: Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Manager, Help Seeking.

Key Concepts: Communication, Safety, Resilience,

Key Learning Assets: Communicator

Dispositions: Confident, Responsive, Respectful

FAITH LIFE INQUIRY RELIGIOUS EDUCATION

COMPELLING QUESTION

The students will unpack the big question '**How does Jesus teach us to build positive relationships?**

In this unit the students will explore and unpack the story of Pentecost and Zacchaeus, as well as the scripture 'Love one another as I have loved you'.

Students will investigate the qualities of spirit-filled people and identify how Jesus is our model for building positive relationships.

ENGLISH

READING AND VIEWING

The students will:

- monitor comprehension while reading
- identify the different text types and their features
- answer literal and inferential questions by finding evidence in a text
- read aloud for fluency and accuracy
- use the Reciprocal Teaching strategies of predicting, clarifying, questioning and summarising
- develop comprehension skills before, during and after reading

WRITING

The students will:

- investigate the structure and features of effective narrative texts
- use a plan to construct creative narrative texts
- revise and implement the stages of writing - plan, draft, revise, edit and publish
- focus on different strategies to edit writing, including conferencing with peers to receive feedback to improve writing

SPEAKING AND LISTENING

The students will:

- express and justify opinions
- participate in and contribute to discussions.

THIS TERM'S LEARNING

MATHEMATICS

The students will:

- identify and describe properties of two-dimensional shapes
- describe key features of three-dimensional objects.

The students will:

- identify basic features on a map
- interpret and create simple grid maps using grid references, compass points and keys
- use compass direction/points to identify the direction of objects on a map
- create simple calendars or timetables
- make connections between minutes, hours, days and so on
- tell time using analogue and/or digital time
- solve simple time problems.

The students will:

- select appropriate methods for data collection
- construct graphs to represent data
- interpret and compare data displays by describing information.

LEARNING AT HOME

Please ensure that you check in with your child about their 'Learning at Home' tasks regularly. Tasks will be based on the areas of learning that take place in class. Students are expected to read for at least 15 minutes each night.

SPECIALIST PROGRAMS

TIMETABLE

	3O	3G	4S	4M
ART with Joanne Butler	Wednesday	Wednesday	-	-
MUSIC with Fred Zeinstra	Wednesday	Wednesday	-	-
ROBOTICS with Christine Roberts	-	-	Wednesday	Wednesday
PHYSICAL EDUCATION with Ian Miller	Thursday	Thursday	Wednesday & Thursday	Wednesday & Friday
SCIENCE with Miss Nguyen or Miss Bucovaz	Friday	Friday	Thursday	Thursday
BOOK BORROWING	Friday	Friday	Friday	Friday
ITALIAN with Stephanie Crea	Monday and Friday	Monday and Friday	Monday and Friday	Monday and Friday

THIS TERM'S LEARNING

PHYSICAL EDUCATION

The students will:

- participate in independent, partnered and small group activities where they consolidate and extend skills in throwing, tracking, catching, passing, dribbling, fielding, serving and striking
- participate in a range of modified games adapted from competitive team sports, including Football, Handball, Hockey, Netball, Soccer, T Ball and Volleyball
- opportunities to develop their role within a team where they begin to use strategic thinking and tactical skills to improve defensive and attacking approaches as a game unfolds
- participate in athletics track and field events.

PERFORMING ARTS-Year 3

The students will explore:

- rhythm, raps and rhymes-students will experience these elements through songs and dances
- music that moves in threes and fours-students will explore songs that are created with a three or four beat rhythm pattern and match musical notation.
- songs and dances for enjoyment.

Students will be rehearsing known and unknown songs for school and parish masses and are encouraged to participate in Sacramental and School/Parish masses in particular Year 4 Eucharist and Year 6 Confirmation celebrations through choir.

VISUAL ARTS

The students will:

- explore aerial perspective through a variety of contexts and media/materials
- identify and use the elements of art in art making
- use the art work of Bronwyn Bancroft (Indigenous artist & author), Karen Blair (illustrator) and Jeannie Baker (artist & author) as inspiration for art making
- practice different ways of presenting and displaying artworks.

ROBOTICS

The students will:

- investigate what coding is and how we use it
- use the language of a coder, such as sequence, functions, loops, variables, algorithms
- explain what these terms mean and how they are used when coding
- follow a code in the online program 'Kodable'
- create codes in 'Kodable'
- explain their code using the correct language and what it does.

SCIENCE

The students will:

- compare and identify living things and non-living things based on their observable features
- describe the varying features of plants to distinguish them from one another
- make and record observations of plants as they develop through their life cycles
- identify the effects of environmental factors on the life cycle of plants.