



St Bernadette's Primary School

Year 1 & 2 Newsletter

Term 2, 2018

WELCOME

We hope Term 2 will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all the students. We ask you to encourage this at home by getting your child to pack his/her own school bag and be more responsible for managing their own belongings, including: 'take home' books (in their book bag), school books, folders, jumpers, lunch boxes and pencil cases.

IMPORTANT DATES

APRIL	MAY	JUNE
<p>Monday 16th - First day of Term 2, 9:15 am St Bernadette's Feast Day Mass</p> <p>Friday 20th - St Bernadette's Feast Celebration Day</p> <p>Wednesday 25th ANZAC DAY Public Holiday</p>	<p>Friday 4th 9:15 Class Mass Year 2</p> <p>Wednesday 9th - Mother's Day Stall</p> <p>Friday 11th Mother's Day Coffee and Muffin 9.15am – Mother's Day Mass</p> <p>Friday 18th 9:15am Class Mass Year 1</p> <p>Wednesday 30th Assembly Year 2 P</p>	<p>Wednesday 6th - Assembly Year 1 G</p> <p>Thursday 14th- School Closure Day</p> <p>Friday 15th- School Closure Day</p> <p>Thursday 28th- Learning Conversations: School Closure Day</p> <p>Friday 29th- 9:15am Whole School Mass</p> <p>- Last day of Term 2 1:00 pm dismissal</p>

CONTACT DETAILS

Year 1F: Lynda Ferrara lferrara@stbsunshinenth.catholic.edu.au

Year 1G: Jane Gilmartin jgilmartin@stbsunshinenth.catholic.edu.au

Year 2S: Lynette Sciberras lsciberras@stbsunshinenth.catholic.edu.au

Year 2P: Daniel Powell dpowell@stbsunshinenth.catholic.edu.au

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How can we ensure the safety and happiness of ourselves and others?

Key Learning Assets: Communicator

Dispositions: Respectful, Reflective, Responsible

- Emotional Literacy
- Personal Strengths
- Positive Coping
- Problem Solving
- Stress Management
- Help Seeking

FAITH LIFE INQUIRY RELIGIOUS EDUCATION

COMPELLING QUESTION

How can the teachings of Jesus help us make better choices?

The students will:

- read stories in the bible that teach us how to be like Jesus
- use the teachings of Jesus help us to make good choices
- explain that the choices we make keep our community happy, safe and healthy.

FLEXIBUZZ

FlexiBuzz! If you have not downloaded FlexiBuzz please do so. There will be lots of photos, videos and information posted regularly so that you can share in and be informed about your child's school learning. For more information ask your child or their teacher.

MATHEMATICS

MEASUREMENT AND GEOMETRY UNDERSTANDINGS

The students will:

- use location language to give instructions
- read and use maps (Year 2).

NUMBER AND ALGEBRA

The students will:

- use addition strategies, such as doubles, near doubles, friends of ten, bridging, mental computation, worded problems, turn around facts and partitioning
- use subtraction strategies, such as turn around facts, subtraction including zero, mental computation and worded problems.

LEARNING AT HOME

This term we want to foster good reading habits and an enjoyment of reading. Therefore, it is important you set aside a time each night to read and engage in Book Talk with your child. Here are some questions you might ask your child about when reading:

- What can you see?
- Who? What? Where?
How are these different?
- What will happen next?
What will happen if...?
- What made it happen?

Please continue to practise 'skip – counting' with your child. You may like to use the counting books sent home with your child during Term 1.

THIS TERM'S LEARNING

ENGLISH

READING AND VIEWING

The students will:

- be exposed to non fiction texts
- understand information reports are presented in the timeless present tense, e.g. is, are, have, exists, grows
- examine how labels in texts help us identify and sort information
- identify how a contents page helps us to navigate a text.

WRITING

The students will:

- use some vocabulary specific to the topic
- research and take notes about a topic
- select interesting information to include in a piece of writing
- understand that writers of non-fiction texts have many ways to show facts: eg labels, drawings, photos.

SPEAKING AND LISTENING

The students will:

- ask questions for clarification or to gain information
- respond to questions about factual information
- describe similarities and differences among people, places, events and things
- interview another to gain insight about a topic.

SPECIALIST PROGRAMS

TIMETABLE

	1F	1G	2S	2P
ART with Joanne Butler	Wednesday	Wednesday	Term 3	Term 3
MUSIC with Fred Zeinstra	Wednesday	Wednesday	Term 3	Term 3
ROBOTICS with Christine Roberts	Term 3	Term 3	Wednesday	Wednesday
PHYSICAL EDUCATION with Ian Miller	Monday	Monday	Wednesday & Tuesday	Wednesday & Tuesday
SCIENCE with Kate Bucovaz	Thursday	Thursday	Thursday	Thursday
ITALIAN with Stephanie Crea	N/A	N/A	Friday	Friday

THIS TERM'S LEARNING

PHYSICAL EDUCATION

The students will:

- participate in activities that pave the way to the acquisition of fundamental movement, spatial awareness and manipulation skills when handling a range of sporting equipment
- engage in games where they learn to follow simple instructions and adhere to rules, which promotes team building skills through cooperative play
- practice ball handling skills including bouncing, dribbling, throwing, tracking and trapping, kicking and striking
- participate in free play where they explore a range of techniques and mirror teacher demonstrations
- participate in activities where they can begin to use strategic thinking and tactical skills, such as creating space to deliver or receive a pass, intercepting a pass and marking a player as part of a defensive structure.

PERFORMING ARTS - Year 1

The students will explore:

- beat and rhythm, keeping the beat and beginning to read notes and explore the concept of rhythm and the different rhythm patterns that can be created
- pitch and melody-high and low sounds and sounds that move gradually up and down
- songs and dances for enjoyment

Students will be rehearsing known and unknown songs for school and parish masses and are encouraged to participate in Sacramental and School/Parish masses through choir.

VISUAL ARTS

The students will:

- explore the elements of line, shape, colour and texture
- create portraits using different techniques and materials
- respond to artworks describing subject matter and other ideas.

ROBOTICS

The students will:

- explore what a code is, what it is used for
- use the language of a coder, such as program, sequence, loop, algorithm
- explain these terms and how to use them in a code
- follow a code in the online program 'The Foos'
- create a code in 'The Foos'
- explain the code using the correct language and what it makes the characters do.

SCIENCE

The students will:

- recognise common features of animals, for example, head, legs and wings
- describe the use of animal body parts for particular purposes, for example, moving and feeding
- recognise that different living things live in different places, for example, land and water
- explore what happens when habitats change and some living things can no longer have their needs met.