



St Bernadette's Primary School

Year Prep Newsletter

Term 2, 2018

WELCOME

Welcome back to school! The Prep students have started the term positively and are ready to learn. They are being great self-managers and are following our Agreed Ways. We have a very busy Term Two planned, with lots of fun learning. Please help your child's morning routine by being at school by 8:45am. This ensures they start their day positively and don't miss out on any important information or learning.

IMPORTANT DATES

APRIL	MAY	JUNE
<p>Monday 16th - First day of Term 2</p> <p>Monday 16th-9.15am St Bernadette's Feast Day Mass</p> <p>Friday 20th - St Bernadette's Feast Day Celebration</p> <p>Wednesday 25th ANZAC DAY Public Holiday</p>	<p>Wednesday 9th Mother's Day Stall</p> <p>Friday 11th - Mother's Day Coffee and Muffin</p> <p>9.15am – Mother's Day Mass</p> <p>Friday 25th- 9:15am Prep Class Mass</p>	<p>Thursday 14th- School Closure Day</p> <p>Friday 15th- School Closure Day</p> <p>Thursday 28th- Learning Conversations: School Closure Day</p> <p>Friday 29th- 9:15am Whole School Mass</p> <p>Last day of Term 2: 1:00pm Dismissal</p>

CONTACT DETAILS

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THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

How can we ensure the safety and happiness of ourselves and others?

UNDERSTANDINGS

- We have emotions that are feelings like happy, sad and angry.
- We can recognise emotions by looking at body language.
- We can communicate with others by listening, sharing and collaborating.
- We all have strengths.
- We can all make good choices about how we behave.

DISCOVERY TIME

Discovery Time is a time of structured play with a learning focus. During Discovery Time we will focus on building the Learning Asset of Communicator. The students will practise applying the skills of communicator, such as sharing and working as a team. They will also reflect on their learning and progress as a collaborator.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

Faith Life Questions:

How did Jesus collaborate with others?

How can I strengthen my friendship with Jesus?

The students will:

- understand how Jesus collaborated with people to build relationships
- strengthen their friendship with Jesus through prayer
- understand how to be a disciple of Jesus. by following his teachings.

ENGLISH

READING AND VIEWING

The students will :

- continue to identify and develop their knowledge of all letters and sounds
- identify most used words in texts
- learn to apply word and letter knowledge while reading
- be exposed to fiction and non-fiction texts
- learn to retell and sequence stories
- identify punctuation cues when reading, such as full stops, question marks and commas.

WRITING

The students will:

- using common words (Golden words) when writing
- write simple sentences using correct letter formation independently.
- use simple punctuation cues, such as full stops and capital letters in writing
- sound out words and draw pictures to match their writing.

SPEAKING AND LISTENING

The students will:

- contribute to class discussions
- ask and answer questions
- continue to expand their vocabulary by learning new words and their meanings
- participate in rhymes and songs.

THIS TERM'S LEARNING

MATHEMATICS

Number and Algebra

The students will:

- recognise, name and form numbers from 1 – 20 (and beyond)
- count by 1's and 10's forwards and backwards
- count collections of objects using a tens frame.

Measurement and Geometry

The students will:

- follow a short sequence of instructions and describe position and movement.

LEARNING AT HOME

- Each night students are expected to share, read or have their 'Take-Home' book read to them. It must be brought to school every day and signed by an adult.
- After you read with your child, talk about the story. You could ask: *Who were the characters? What were the characters doing? Tell me about your favourite part of the story.*
- Practise recognising the letters of the alphabet and saying their common sounds.
- Practise recognising, counting and writing numbers to 30 and beyond.

SPECIALIST PROGRAMS

TIMETABLE		
	PR	PL
ART with Joanne Butler	Not this term	Not this term
MUSIC with Fred Zeinstra	Tuesday	Tuesday
ROBOTICS with Christine Roberts	Tuesday	Tuesday
PHYSICAL EDUCATION with Ian Miller	Monday	Monday
SCIENCE with Kate Bucovaz	Friday	Friday
BOOK BORROWING	Monday	Monday

THIS TERM'S LEARNING

PHYSICAL EDUCATION

The students will:

- participate in activities that pave the way to the acquisition of fundamental movement, spatial awareness and manipulation skills when handling a range of sporting equipment
- engage in games where they learn to follow simple instructions and adhere to rules, which promotes team building skills through cooperative play
- develop ball handling skills including bouncing, dribbling, throwing, tracking and trapping, kicking and striking
- engage in free play where they explore a range of techniques and mirror teacher demonstrations.

PERFORMING ARTS

The students will explore:

- keeping the beat
- high and low pitch sounds
- dynamics-loud and soft sounds and symbols to represent loud and soft sounds
- tempo- fast and slow sounds and stories to match
- songs and dances for enjoyment.

ROBOTICS

Prep R

The students will:

- identify what a robot is and how it works
- explore a BeeBot floor robot
- discover how to program a BeeBot and the language we use to do this
- copy a program
- create their own program.

Prep L

The students will:

- create progressively harder programs for a BeeBot
- record their programs
- use the correct terminology, such as program, forward, backwards, pause in their codes.

SCIENCE

The students will:

- recognise common features of animals ,for example, head, legs and wings
- describe the use of animal body parts for particular purposes, for example, moving and feeding
- recognise that different living things live in different places, for example, land and water
- explore what happens when habitats change and some living things can no longer have their needs met.