



St Bernadette's Catholic Primary School

Yr 3 & 4 Level Newsletter Term 1 2018

IMPORTANT DATES

School Closure
Monday 5th March

Yr 2, 3 & 4 Swimming

Friday 9th February - Friday
22nd March

Wednesday 14th February

Ash Wednesday Mass
12.15pm

Sunday 18th February

Staff Commissioning Mass
11.00am All welcome

19th—23rd February

Meet n Greet

Monday 26th February

Assembly 4M

Wednesday 28th February

Learning Helpers Workshop
9am & 2.15pm
(Parents & Carers)

Friday 2nd March

Family Night

Tuesday 13th March

First Eucharist Family Night
7.00pm

Monday 19th March

Assembly 3O

Tuesday 20th March

School Photos

Friday 23rd March

Yr 4 Mass 9.15am

Thursday 29th March

Easter Liturgy 10.00am

Term Dates

Last day of term Thursday
29th March 1.00pm finish

Welcome

Welcome to the start of the school year! We hope you have had a relaxing break and are feeling re-energised and ready for an exciting term of learning.

A reminder that we are a Sunsmart School and that hats are to be worn whenever outside, from the end of April and until the 1st September—**NO HAT—NO PLAY.**

Brain food and Water bottles

Please ensure your child has 'brain food' and a water bottle everyday. 'Brain food' is a piece of fresh fruit or vegetable.

You can also help your child by supplying them with another 'brain food' snack at 2pm to sustain their energy and concentration levels throughout the day.

Please try to minimise the amount of packaging you are using to help reduce our waste and help the environment.

Timetable

	Year 3G	Year 3O	Year 4M	Year 4S
Art with Joanne Butler	NA	NA	Wednesday	Wednesday
Music with Fred Zelnstra	NA	NA	Wednesday	Wednesday
Robotics with Christine Roberts	Wednesday	Wednesday	NA	NA
Physical Education with Ian Miller	Wednesday & Friday	Wednesday & Friday	Monday	Thursday
Italian with Federica Falco	Monday & Friday	Monday & Friday	Monday & Friday	Monday & Friday
Science with Kate Bucovaz	Thursday	Thursday	Thursday	Thursday
Swimming	Friday	Friday	Friday	Friday
Library Borrowing	TBA	TBA	TBA	TBA

Inquiry Learning

How do we build a safe learning environment? What's fair?

Understandings

All communities have 'agreed ways' to keep everyone safe.

All members of a community have the responsibility to make positive contributions.

A democracy has structures in place for all members of a community to be safe and fair.

Faith Life Inquiry -Religious Education

What does it mean to be a part of a community?

Knowledge and understanding- *Seeking truth*

- The Easter Season of the Catholic Church recalls and remembers Jesus' life'.
- The Last Supper is remembered through the Eucharist.

Reasoning and Responding- *Making meaning*

- Prayer, almsgiving and fasting are practices of lent.

Personal and communal engagement- *living story*

- Lent is a time when the church community enables discipleship.

English Reading and Viewing

The students will:

- focus on and practice developing their reading stamina
- develop good reading strategies to help them monitor their reading, such as re-reading, making connections, understanding words in context
- focus on distinguishing between fact and opinion.

Writing

The students will:

- be learning how to write persuasive texts
- learn how to structure a persuasive text, use persuasive language and establish opinions supported with evidence
- explore the structure and features of narrative texts
- use Writer's Notebook to encourage students write different texts independently.

Speaking and Listening

The students will:

- learn skills that helps to make a good presentation
- prepare and deliver their SRC speech presentation to the class
- contribute actively to class and group discussions, varying language according to context
- use interaction skills, including active listening and clear communications.

Flexibuzz

Passwords

2018 Year 3 - stb0897

2018 Year 4 - stb1027

FlexiBuzz 

Please ensure you are logged into our class FlexiBuzz page to view photos of your child's learning, notes, updates, school events and more!

1. Download the app on your device.
2. Search 'St Bernadette's Primary School Sunshine North'
3. Select our class page! Our password is

Mathematics Number and Algebra

The students will:

- recognise, order and read whole numbers
- use strategies, such as benchmarking to place numbers on a number line
- partition numbers and represent them in different ways
- recall addition facts to develop mental strategies for computation
- use a range of efficient written strategies to solve addition and subtraction problems
- solve word problems using strategies, such as highlighting key words and writing the number sentence.

Learning @ Home

Please ensure that you check in with your child about their 'Learning@Home' tasks regularly.

Tasks will be based on the areas of learning that take place in class. Students are expected to read for 15 minutes each night.



Year 3G Daniela Granata
dgranata@stbsunshinenth.catholic.edu.au

Year 3O Sarah Overman
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Year 4M Leonie McCarthy
lmccarthy@stbsunshinenth.catholic.edu.au

Year 4S Emma Scerri
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Specialist Curriculum

Physical Education

The students will:

- engage in games to promote team building skills and cooperative play
- practice ball handling skills to improve hand eye coordination
- engage in athletics play and track and field events.



Year 4 Performing Arts - Music

The students will:

- explore beat and rhythm and the 'feel' of the music through the styles of funk, calypso, hoedown and boogie-woogie
- experience various genres of songs and dances for enjoyment, exploration and expression.

MusicPartySupplies.com

Year 4 Visual Arts

The students will:

- use a range of materials, techniques and processes to make artworks e.g. modelling clay as a colour tool, fine line pens and markers to create patterns
- explore ideas and artworks from different times or cultures e.g. Asian and Australian Indigenous styles.



Year 3 Robotics

The students will:

- investigate what coding is and how do we use it
- use the programs Kodable and BrainPop and create codes.

Science

The students will:

- explore how forces can be exerted by one object on another through direct contact or from a distance
- explore how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object
- explore how forces have an effect on the behaviour of an object through different actions for example, throwing, dropping, bouncing and rolling
- explore how friction has an effect on different surfaces for example, the abrasion of tyres and shoes on a range of surfaces
- explore how magnets have forces of attraction and repulsion.



Italian

The students will:

- talk about themselves and their interests by introducing themselves to others and ask others for their name, their age and their special interests
- learn the Sacraments in Italian, what are the sacraments called, why are they important and what do they represent?



