



Web

Year 5 /6 Newsletter

WELCOME Term 1 2020

Dear Families,

Welcome to a new school year! We hope you have had a relaxing break and are ready for an exciting year of learning and growing!

We have already had a fantastic start in Year 5 and 6 with all our students showing leadership through their interactions in our school community. To begin the year students have collaborated to create learning communities that are engaging and inclusive. They have shown responsibility and enthusiasm, designing and contributing to the layout of our learning spaces and working towards creating a set of agreed ways that help us learn.

We ask that each family provide their child's class with two boxes of tissues. We thank you for your continued support and partnership in your child's learning.

IMPORTANT DATES

FEBRUARY	MARCH
<p>Thursday 30th January - Year 1 to 6 students begin</p> <p>Wednesday 12th - Assembly 6H</p> <p>Wednesday 12th - Year 5 iPad deployment night 7 pm - compulsory for all Year 5 students and their family.</p> <p>Sunday 16th - Staff Commissioning and Parish Mass 11am</p> <p>Wednesday 19th - Assembly 6R</p> <p>Wednesday 26th - Assembly 5K</p> <p>Wednesday 26th - Ash Wednesday Mass 12:15pm</p>	<p>Monday 2nd - Friday 6th Meet 'n' Greet</p> <p>Wednesday 4th - Assembly 5C</p> <p>Monday 9th - Labor Day Public Holiday - No school</p> <p>Friday 13th - Family Movie Night</p> <p>Tuesday 17th - Mass for Catholic Education Week - Social Justice Group</p> <p>Friday 20th - National Day of Action against Bullying and Violence</p> <p>Wednesday 25th, Thursday 26th and Friday 27th - Year 5 and 6 Camp at Adanac</p> <p>Friday 27th - Last day of Term 1</p>

THIS TERM'S LEARNING

CONTACT DETAILS

Year 6H - Miss Rebecca Hunter rhunter@stbsunshinenth.catholic.edu.au	Year 6R - Mr James Reitmaier jreitmaier@stbsunshinenth.catholic.edu.au
Year 5K - Mrs Eliza Katz ekatz@stbsunshinenth.catholic.edu.au	Year 5C - Miss Elise Casamento ecasamento@stbsunshinenth.catholic.edu.au

LEARNING AT HOME

Learning at Home in Year 5/6 varies from week to week. Students are expected to read for **20-30 minutes every day at home** to develop their reading stamina. To establish a good reading routine we ask that the reading logbook is completed and checked every day.

Other tasks may include extending concepts learnt at school, revising learning or practising skills. At times smaller tasks may be assigned and need to be completed over 1-2 nights, while larger tasks will require a week or more. Please check in and have frequent conversations with your child about their learning.



FLEXIBUZZ

The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

Password for

Year 6: stb1027

Year 5: stb0897

WEEKLY TIMETABLE

	5K	5C	6H	6R
VISUAL ARTS with Joanne Butler	Not this term	Not this term	Tuesday	Tuesday
PERFORMING ARTS-MUSIC with Fred Zeinstra	Not this term	Not this term	Tuesday	Tuesday
DIGITAL TECHNOLOGIES - ROBOTICS with Christine Roberts	Tuesday	Tuesday	Not this term	Not this term
PHYSICAL EDUCATION with Ian Miller	Tuesday and Thursday	Tuesday and Friday	Thursday	Thursday
ITALIAN with Ms Federica Falco	Wednesday	Wednesday	Wednesday	Wednesday
BOOK BORROWING	Wednesday	Wednesday	Wednesday	Wednesday

THIS TERM'S LEARNING

INQUIRY LEARNING

COMPELLING QUESTION

- What does it mean to be a good citizen?

UNDERSTANDINGS

- All people have rights and responsibilities.
- People have different perspectives on contemporary issues.
- There are values and dispositions that characterise being an Australian Citizen.
- Diverse groups of people can work together towards a shared goal.

FAITH LIFE INQUIRY

RELIGIOUS EDUCATION

FAITH LIFE QUESTIONS:

- What is prayer? What is Lent?

UNDERSTANDINGS

- Prayer builds our relationship with God.
- Prayer is a way to communicate with God and can be either personal or communal.
- Catholic Lenten Practices include prayer, fasting and almsgiving.
- There are signs, symbols, rituals, prayers and practices associated with the season of Lent.

MATHEMATICS

NUMBER AND ALGEBRA

The students will:

- explore how the position of a digit changes its value within a number
- investigate how numbers can be broken up into smaller parts (partitioning)
- read, record, order, compare and represent numbers
- use mental and written strategies and apply appropriate digital technologies to solve number problems
- apply estimation and rounding to check the reasonableness of answers and calculations
- explore problem-solving tasks.

MEASUREMENT

The students will:

- solve problems involving time

- compare 12- and 24-hour time systems and convert between them
- interpret a variety of everyday timetables and use these to plan a journey
- measure, calculate and compare elapsed time.

ENGLISH

READING AND VIEWING

The students will:

- participate in guided reading groups, targeting specific reading skills
- read aloud for fluency and accuracy
- build on and extend their reading stamina
- develop their comprehension skills
- monitor comprehension while reading
- build vocabulary and make connections to self, to other texts and the world
- participate in discussions about texts.

WRITING

The students will:

- review and implement the stages of writing- Plan, Draft, Revise, Edit and Publish
- plan, draft, revise, edit, and publish a persuasive text independently
- be given opportunities to write for enjoyment by engaging in 'Writer's Notebook'.

SPEAKING AND LISTENING

The students will:

- express and justify opinions respectfully
- participate in and contribute to discussions and debates
- elaborate on ideas to demonstrate an understanding
- Identify the features of an engaging and effective speech
- use their understanding of an effective speech to make an oral presentation.

SOCIAL AND EMOTIONAL LEARNING

The students will:

- explore and set personal learning goals
- participate in learning around the National Day against Bullying and Violence and make a pledge to stop bullying.

THIS TERM'S LEARNING

SPECIALIST PROGRAMS

PHYSICAL EDUCATION

The students will:

- engage in activities and games that require increased application and execution of movement sequences
- engage in independent and collaborative play with a range of equipment and through participation in games with varying levels of complexity
- consolidate and increase their application and execution of defensive and offensive play when participating in modified sport specific games.

VISUAL ARTS

The students will :

- explore the Art elements of line, shape, colour, and texture through a variety of materials and art-making processes
- make connections between art and the world around them responding the idea of Australian citizenship, responsibilities and our precious environment
- apply the Learning Assets of thinking, researching, communicating and self-managing in the art learning space
- respond to art and art making, using digital tools and applications.

LANGUAGES: ITALIAN

The students will:

- expand their knowledge of how to orally interact with others by saying their name, their age and sharing details of what they like
- explore why we learn a second language and the benefits that come from learning a Language other than English
- research and present their knowledge about Italy, its symbols and landmarks.

PERFORMING ARTS

The students will:

- explore ways of combining the elements of music using a range of instruments, objects and electronically generated sounds to create effects
- practise technical skills and use of expressive elements of music
- in singing, playing instruments, improvising, arranging and composing
- rehearse and perform songs and music they have learnt, including
- play their own compositions, combining aspects of the elements of music and using
- performance skills, to communicate ideas and intentions to an audience.

DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- identify the language of computers as binary code
 - describe what binary code is
 - use binary to create or translate words, numbers, pictures
 - explore devices, such as Micro-Bits and SamLabs and their associated programming software.
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