



Web

# Year 1/2 Newsletter

Term 1 2020

## WELCOME

Dear Families,

We hope this year will be very enjoyable and successful for all. We aim to foster greater personal responsibility in all students. We ask you to please encourage this at home by getting your child to pack their own school bag and be more responsible for their own belongings including: Take Home Books (in their Library Book Bag), school books, folders, jumpers and lunch boxes.

This term Year 2 students will need an art smock. Families are asked to bring two boxes of tissues to school with your child.

We thank you for your continued support and partnership in your child's learning.

## IMPORTANT DATES

FEBRUARY	MARCH
<p>Sunday 16th - Staff Commissioning and Parish Mass 11am</p> <p>Wednesday 26th - Ash Wednesday Mass 12:15pm</p>	<p>Monday 2nd - Friday 6th Meet 'n' Greet Monday 9th - Labor Day Public Holiday - No school</p> <p>Friday 13th - Family Movie Night</p> <p>Friday 20th - National Day of Action against Bullying and Violence</p> <p>Friday 27th - Last day of Term 1, 1pm finish</p>

## CONTACT DETAILS

Year 1H: Monica Hughes  
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# THIS TERM'S LEARNING

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## INQUIRY LEARNING

### COMPELLING QUESTION

How can I be happy and healthy?

### UNDERSTANDINGS

- We belong to a safe, collaborative learning community.
- Think about the effect our thinking and behaviour have on myself and others.
- We all have personal strengths that we can share with others.
- Self managers set goals to improve their learning.
- The food we eat and the choices we make impact our physical and mental health.
- Humans have basic needs to survive.

## FAITH LIFE INQUIRY

### RELIGIOUS EDUCATION

#### FAITH LIFE QUESTION:

How do we build a relationship with God and others?

The students will:

- identify the symbols colours and rituals of Lent which have a specific meaning in our Catholic Tradition
- develop an understanding that Lent is a time for fasting, prayer and helping others
- investigate ways in which they can help others in the community
- reflect on various ways people can have a relationship with God.

## MATHEMATICS

### NUMBER AND ALGEBRA

The students will:

- recognise, make and order numbers (Year 1 to 120, Year 2 to 1000)
- write numbers using symbols and words
- identify odd and even numbers
- count forwards and backwards (skip counting) from any given number.  
(Year 1 to 120, Year 2 to 10 000)

- look for patterns in number sequences calculating.

Year 1: 1 more, 1 less, 10 more and 10 less

Year 2: 10 more, 10 less, 100 more and 100 less

### MEASUREMENT AND GEOMETRY

The students will:

- recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

## ENGLISH

### READING AND VIEWING

The students will:

- engage with a text by predicting, retelling and identifying the purpose of the text
- use various strategies to decode unfamiliar words
- reinforce commonly used words
- make connections to themselves, other texts and the wider world through the text
- understand literal comprehension (Who? What? Where? When?).

### WRITING

The students will:

- use writing plans to develop ideas
- construct texts using simple and complex sentences
- use punctuation in writing
- practise letter formation to encourage legible written text.

In Year 2 we will begin to encourage students to edit their own writing.

### SPEAKING AND LISTENING

The students will:

- establish listening and speaking routines, such as Think-Pair-Share
- project their voice to an audience
- listen to the speaker.

# THIS TERM'S LEARNING

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## LEARNING AT HOME

This term we want to foster good reading habits and an enjoyment of reading. Therefore, it is important that you set aside a time each night to read and engage in Book Talk with your child. Here are some questions you might ask your child about their book:

- What can you see? Who? What? Where?
- How are these different? What will happen next?
- What will happen if....? What made it happen?
- Practise counting using counting books.
- Reading, writing, spelling words on their word list.

## SOCIAL AND EMOTIONAL LEARNING

The students will:

- learn about our Agreed Ways and how they help to keep everybody happy and safe.

St Bernadette's Agreed Ways

1. Follow directions.
2. Listen to the speaker without interruption.
3. Speak appropriately.
4. Treat property and the environment with care.
5. Move safely around the school.
6. Keep hands, feet and objects to yourself.

## SPECIALIST PROGRAMS

### PHYSICAL EDUCATION

The students will:

- engage in activities and games where they are improving their fundamental movement skills, demonstrating combinations and sequences
- engage in activities and games where they demonstrate ever increasing spatial awareness
- engage in independent and cooperative play with a range of equipment and through participation in simple games
- demonstrate growing competency in ball handling skills.



The FlexiBuzz App is used to share the learning within our community. If you would like to see what your child is learning at school, please download FlexiBuzz. There will be lots of photos and information posted regularly so that you can be informed about your child's school learning. For more information ask your child or their teacher.

**Password :**

Year 1 - stb2468

Year 2 - stb001

## PERFORMING ARTS

The students will:

- use imagination and experimentation to explore musical ideas using voice, movement, instruments and body percussion
- sing and play instruments to improvise, compose and practise a repertoire of chants, songs and rhythms
- rehearse and perform songs and instrumental music they have learnt and composed to communicate ideas to an audience
- respond to music, communicating their preferences and discussing where and why people make and perform music.

# THIS TERM'S LEARNING

## VISUAL ARTS

The students will :

- explore the Art elements of line, shape, colour and texture in a variety of art making processes
- create a portrait inspired by English artist David Hockney
- analyse and respond to famous still life art pieces and use them as inspiration for their own unique art piece
- experiment with colour application tools and materials
- practise self-management and collaboration skills within the Visual Art Learning Studio.

## DIGITAL TECHNOLOGY- ROBOTICS

The students will:

- describe what a computer program is, how do we create one and what are the important elements of a program?
- use and explain the language of a computer program, such as code, sequence, algorithm, loops
- follow, create and explain their own programs in the online program 'The Fools'.

## LANGUAGES: ITALIAN

The students will:

- explore greetings and ways to introduce themselves
- learn simple instructions and practise simple class routines in Italian
- reflect on the use of languages other than English by making connections to themselves, their families and the community.

TIMETABLE				
	1H	1T	2P	2C
<b>VISUAL ARTS</b> with Joanne Butler	Term 2	Term 2	WEDNESDAY	WEDNESDAY
<b>PERFORMING ARTS - MUSIC</b> with Fred Zeinstra	Term 2	Term 2	WEDNESDAY	WEDNESDAY
<b>DIGITAL TECHNOLOGIES - ROBOTICS</b> with Christine Roberts	WEDNESDAY	WEDNESDAY	Term 2	Term 2
<b>PHYSICAL EDUCATION</b> with Ian Miller	TUESDAY & WEDNESDAY	WEDNESDAY & FRIDAY	FRIDAY	FRIDAY
<b>ITALIAN</b> with Mrs Gilmartin / Ms Falco	WEDNESDAY Mrs Gilmartin	WEDNESDAY Mrs Gilmartin	TUESDAY Ms Falco	TUESDAY Ms Falco
<b>BOOK BORROWING</b>	Thursday	Tuesday	Friday	Tuesday